

St. Joseph's National School



School Improvement Plan in Literacy 2015-2018

Baseline data	<ul style="list-style-type: none">• The percentage of pupils below the 2nd to 16th percentile is lower in comparison to the normal distribution.• The percentage of pupils above the 98th percentile is much higher than the normal distribution.• The percentage of pupils between the 51st and 84% percentile is higher than the normal distribution.• The percentage of the pupils between the 85th and 98th percentile is lower than the normal distribution.• The majority of parents know how to help their child progress in literacy.• Pupils have positive attitudes to reading.
Summary of main areas requiring improvements	<ul style="list-style-type: none">• Reading fluency, phonics and comprehension are areas for priority in reading.• Encourage reading at home from 4th - 6th classes.

Improvement Targets	Required Actions	Success Criteria / Measurable Outcomes	Persons Responsible	Timeframe for Actions
1. Decrease percentage of children from 3 rd to 16 th percentile from 6.8% to 5%.	Learning Support for children scoring a Sten of 3 or below. Each teacher teaches two classes for Literacy for an hour daily. Early Intervention phonics for Senior Infants and 1 st Class. Toe by Toe.	Improved standardised test scores	All staff	June 2018
2. Decrease percentage of children from 17 th to 50 th percentile from 47.7% to 46%	Each teacher teaches two classes for Literacy for an hour daily. Early Intervention phonics for Senior Infants and 1 st Class. Toe by Toe.	Improved standardised test scores	All staff	June 2018
3. Increase percentage of children from 51 st to 84 th percentile from 51% to 53%.	Each teacher teaches two classes for Literacy for an hour daily. Early Intervention phonics for Senior Infants and 1 st Class.	Improved standardised test scores	All staff	June 2018

4. Increase percentage of children above 85 th percentile by 1%.	Extension Activities SRA	Improved standardised test scores	All staff	June 2018
5. Develop comprehension of pupils	Implement comprehension strategies as a school wide approach. Source books for comprehension lessons as recommended in Building Bridges of Understanding. Continued use of SRA. Introduce my Read at Home for oral comprehension.	Standardized tests	All staff	June 2015
6. Develop fluency of pupils reading	Use of in class support. Test dolch lists. Use paired and shared reading. Use peer tutoring for a term in senior classes. Use D.E.A.R. time as an opportunity to listen to children's reading.	Teacher Observation	All staff	June 2018

	<p>Teacher models fluency by reading aloud.</p> <p>Word games for word recognition.</p>			
7. Promote phonological awareness and phonics across all class levels.	<p>Use the following phonics programmes:</p> <p>Jolly Phonics</p> <p>Jolly Grammar</p> <p>Toe by Toe programme.</p> <p>Sounds abound.</p> <p>PAT programme.</p> <p>Early Intervention for Senior Infants and First Class in Phonics.</p>	<p>MIST Test results</p> <p>Standardized Test Results</p>	All staff	June 2018
8. Improve reading at home for 4 th to 6 th classes.	<p>Read at home</p> <p>Newspapers</p> <p>Trips to library</p> <p>Book swap</p> <p>Book Fair</p>			

Monitor and Review	<ul style="list-style-type: none">• Review annually and detailed review in September 2018
---------------------------	---